SNAPSHOT STORIES FROM OUR CLASSROOMS

NEW ISSUE

Welcome to the first edition of our school magazine, where each page offers an insightful glimpse into some of the enriching experiences, achievements, and memorable moments that have been at the heart of our educational journey this term.

Classroom Adventures

News and stories by our students from every Grade. PLUS what we have achieved united as a school community.

MAGAZINE BY YOUNG REPORTERS CLUB Grades 3 - 8 PUBLISHED BY GUELPH COMMUNITY CHRISTIAN SCHOOL EDITION #01

@ CCCS

OUR THEME FRUIT OF THE SPIRIT

A NOTE FROM OUR PRINCIPAL

So far this year we've learned many things about our theme including:

- There is one "fruit" with many pieces (the Greek word "karpos" is singular).
- To know each piece requires an understanding of how all the pieces are connected.
- The fruit is "of the spirit" which means we cannot produce it on our own but only by the spirit working in and through us.
- Love is putting God first and sacrificing for others.
- Joy is a choice and is deeper than happiness as it doesn't depend on good things happening.
- God's peace is found in the midst of life's storms.
- Patience is waiting for God and his good work.



Galatians 5:22-23





SO FAR WE HAVE STUDIED...

WHAT IT MEANS

- Love means happiness and joy
- Love means family and connection
- Love means wonder filled times
- Love means God

- BY AARON, GR 4

JESUS HEAVEN WHAT IT MEANS BOOKS FOOD BIBLE VACATION SCHOOL BANANAS HOLY SPIRIT CHRISTMAS PETS MOVIES NATURE FRIENDS CHURCH DRINKS ICE CREAM CHURCH DRINKS ICE CREAM SEEING OTHER PEOPLE HAPPY - BY THEO & JAMES, GR 3/4

WHAT IT MEANS

- Peace means to live without conflict Peace means that you won't have to worry Peace means that the people you
- love are on your side

KINDERGARTEN

In Kindergarten the students have been learning what animals live in the forest learning how to play with each other using and why they lived there. We crafted the Fruit of the Spirit. We are showing love and created forest scenes and animals. and kindness to our classmates and are A highlight during this month was our learning what it means to live in peace dress up day. Each of the Kinder students with one another.

patterns. We enjoyed many walks outside as was our 50th day of school. We danced, we we found patterns in God's creation. During October, we focused on thankfulness and we investigated apples. We learned about the months ahead and our time together the parts of the apple and focused on the as we continue to explore God's great world life cycle of this delicious fruit. Throughout and learn more about Him and the patterns November, we explored the forest habitat, within His creation.

came to school dressed as an animal from

September found us making and extending the forest. Another highlight in November played and we even tried a drink from the 50's (a root beer float). We look forward to

KINDER B FUN



WITH MR. DEMOOR



COOKING IN THE KITCHEN





WITH FRIENDS



PLAYING MATH GAMES



FALL FUN



KINDERGARTEN NEWS



KINDER P ADVENTURES





ACTIVITIES





A DAY IN **OUR WORLD**

We had so much fun taking over social media for the day and sharing with everyone what we get up to in a typical day.







KINDERGARTEN NEWS



event in October. Thank you to everyone who

4















APPLE COLLECTING



WE WON !! **HIGHEST TOTAL**

KINDER P raised the highest amount for our Walk-a-thon

sponsored us!









We are excited to share with you some of the highlights in Grade 1 over the first few months of the school year. There has been a lot of learning and fun along the way!

CREATIVE CLASS

During the past few months we have spent time creating artwork around our school theme, focusing on a different 'fruit' for the month. Here are a few of our favourites.







COLOUR WHEEL **FLOWERS**





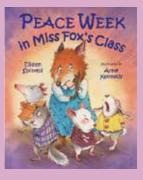


GRATITUDE JARS

During October we cultivated gratitude by filling gratitude jars with small notes and drawings expressing things we were thankful for. When they were brimming with positivity, we took them home to share and spread encouragement and appreication to our familes.







PEACE WEEK

Peace was a theme for the month of November and we spent time reading the book 'Peace Week in Miss Fox's Class'.

After reading it we decided to have a 'Peace Week' of our own. In any situation where we felt frustrated or unhappy about something, we

reflected on how we could face the situation differently. As the week went on, we felt the classroom was a nicer place to be because we were more peaceful towards each other as we wanted to resolve conflict and not get frustrated. We have decided to carry on with "peace week' for the rest of the year.

THOUGHTS FROM OUR CLASS:

"I want to help others if they are alone at recess." - Camden

"I share better with my brother and we take turns instead of fighting for something." - Elena

"It makes me want more peace in the world." - Elizabeth "I don't want to say or hear nasty words." - Marie

GRADE 1

WALKATHON REWARDS

BANANA DAY, PJ STUFFY DAY, ICE CREAM SUNDAES

Grade 1 had Banana day at GCCS as a reward for their Walk-athon fundraising. When the students came into class they started doing lots of banana stuff. 'Mrs. Banana' taught them from snack recess to the end of the day. They did banana bows, worked on a 'Happy Banana Day" package and played bananagrams. They read books with the theme of bananas, and in writing they wrote about which is better - an apple or a banana? In PE they played Capture the Banana with real bananas, trying not to step on the bananas and in Bible they learned about the importance of bananas and how God made them unique. During the whole day they used 20 bananas. My sister Elizabeth said she had an 'amazing day'. - by James, Gr 3/4



GRADE 1 BUDDIES

Our Grade 1 class is partnered with Grade 6 for reading buddies. We enjoy our reading sessions; it is where we not only explore stories together but also bond and learn more about each other. It's an enriching and fun experience for everyone involved!









Grade 2 has had many adventures and times of discovery over the past few months. Here are a few of our highlights.



HOPE HOUSE PACKING

We regularly put together toilet roll bundles for Hope House at school. Each bag has either 2 or 4 toilet rolls in them and they are then given out to clients at their Food Market.







| PUMPKIN CREATIONS

With Mr DeMoor, our Principal

OUR ADVENTURES EXPLORING GUELPH

Our class embarked on an unforgettable journey into the past during our visit in October to the Civic Museum and John McCrae's house. In between we also visited Hope House in downtown Guelph.

The day was filled with historical marvels and a trip back in time at John McCrae's, where we delved into the impact he had and his involvement in World War 1. We also got the chance to dress up in different war time outfits. The Guelph Civic Museum offered a fascinating exploration of local history.

During our time at Hope House, we learned about the impactful work they do as an organization, dedicated to serving vulnerable individuals in Guelph. It is an organization we already serve by putting together toilet roll packages, so it was really eye-opening to see where they end up as well as see what else they do for people in need.

It was a busy, fun-filled day that left lasting impressions and valuable lessons for our young historians.













GRADE 3/4





WELCOME TO GRADE 3/4

A note from Miss Pennings, our Grade 3/4 Teacher.

What a joy it is to be together in Grade 3/4! I am thankful to God for your children, my students! I am so impressed with the way we can do community in Grade 3/4. This term our class worked wonderfully as a team to put on our chapel performance. I was thankful for the way each student shared ideas and encouraged each other. All the learning they did around timing and trusting each other on stage was evident!

INSECTS PROJECT

In Grade 3/4 our first project of the school year was an Insect Project and we learned a lot!

The first step was we had to pick an insect to learn about. The insect I picked out was called a Killer Bee! That may sound scary, but it is not that much different from a normal bee. We researched lots about our insect and wrote down all information we had learnt. We also drew diagrams and put it all together and made it into a book. The last step was to present it to the class. Everyone in our class then wrote words of encouragement about our project on post it notes and put them on our presentation (see picture).

- by Easton, Gr 3/4







The Grade 3/4 chapel performance happened on October 13th. The theme of our chapel was based on the book 'Thanksgiving At The Tappletons' by Eileen Spinelli which is about a family who had a Thanksiving that was messed up. And it is a comedy. This is what some of the actors said about their performance: "I liked how they were able to sync the characters' voices, and the atmosphere as well' - Jessie (Gr 6) "I liked the thing Theo did' - Abram (Theo played Grandad and his funny line was "I'm as hungry as 5 elephants!") Thank you for reading. - by Liam Bowden (Gr 3/4)

"I liked that everyone was on time.' - Ryan • " I liked when Jenny got hit in the head with mashed potatoes' - Tyler (Gr 3/4) Now these are things people who watched our performance said: "I liked that the jokes were well timed" - Romario (Gr 8)



WE ARE READING... Because of Winn-Dixie by Kate DiCamillo

The whole class loved this book. Theo G had lots of wonderful things to share about it. "I liked the party part. I liked that Winn-Dixie smiles. I like that Winn-Dixie is funny. The funniest part is when Winn-Dixie smiles and it is so funny because he has yellow teeth!! It is a good book!!"

GRADE 8 BUDDIES

Our class is partnered with Grade 8. We spend time with them either in the library or our classrooms reading books we have picked. Sometimes we share projects we have done in class. I love buddies because I love to read and they help us with our reading skills. There are so many books we can read and so many different stories about different topics. The Grade 8s like to read to us and we like to read to them. - by Alexis (Gr 3/4)





GPADE 3/4 NEWS

PJ STUFFY ICE CREAMS

Our class had a couple of reward days in October - an ice cream treat day and a pj stuffy day. We were very excited about both!

Ice cream treats is a very special event because you do not normally get ice cream at school. It is unusual to get ice cream at school because it would melt, but this was a special event as a reward for reaching one of our Walkathon goals. Our teacher Ms Pennings was in charge of scooping the ice cream and we picked the toppings. There were lots to choose from! How much ice cream did we get? Two small scoops and lots of toppings. We also loved coming to school in our pajamas, and our favourite stuffy got to come to school too! - by Anna and Brooke (Gr 3/4)



ART: REMEMBRANCE DAY





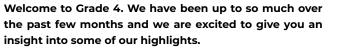
READING BUDDIES

Our class is partnered with both Kindergarten classes.

Our class loves going into the Kindergarten rooms every Friday afternoon. We pick books from the library we think they will like and take them with us to read to our reading buddies. We find a comfortable place to sit and they pick which books from our collection to read. We also walked with our reading buddies when we did our walk for Terry Fox in September.



WALKATHON SUCCESS

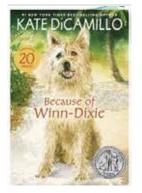


WE ARE READING...

BECAUSE OF WINN-DIXIE : A BOOK REPORT

Our class have been reading the book 'Because of Winn-Dixie' by Kate DiCamillo. It is about a stray dog who changes the life of a young girl called Opal after she saves him from trouble. The dog helps her make lots of friends through events that happen when they are together. This is because he is a really

likable dog. It was a really good book. It had a huge plot twist - 3 children who were not nice to Opal during the book, became her friends by the end which I found surprising but it was good to have a happy ending. - by Aaron, Gr 4









ARTWORK CREATIONS



ART PROJECTS

We have been busy with lots of art projects this term. Here are a couple of examples.

OUR SILHOUETTE (ABOVE LEFT)

This was a fun art project to work on. Mrs Bronsveld took photos of each of us in an action pose that we decided on. After she had printed them out, we cut out the picture of ourself and then got coloured pieces of paper and drew around our photo shape. We carefully cut those out and arranged them on a black piece of paper. It created a really clever effect.

LEAF ART (ABOVE RIGHT)

GRADE 4 NEWS

Our leaf art was a lot of fun. We brought leaves in from outside and traced around them with a pencil onto black paper. We put glue around the outlines and then we used pastels to colour it in.





As a class we raised the third highest amount for our Walk-a-thon fundraiser. We raised an average of \$251 per student. Our reward for getting this was a PJ, stuffy, icecream sundae and movie day. We did this on Thursday, 23rd November. We all came to school in our pajamas and brought our favourite stuffies. In the afternoon we watched 'Because of Winn-Dixie' the movie and ate ice-cream. There were lots of toppings to choose from to put on our ice-creams. It was a good day, and the movie was good too.

- by Aaron, Gr 4



WALK-A-THON REWARDS

PJ, STUFFY, ICE CREAM SUNDAE, MOVIE DAY

In Grade 5 we have fun and most importantly we learn a lot. I am going to talk about all the fun that we have in our class. Let's get into it. - by Catherine G

READING BUDDIES

Grade 5 are partnered with Grade 2 for Reading Buddies.

From Grade 4 onwards we become reading buddies to the younger grade students. They are all so cute to spend time with and get to know. We are really happy to have Grade 2 as our reading partners. I always look forward to my time reading to my buddy. We spend our time together reading in the library and are always discovering new books to share.







STUDENT JUSTIN

Mr. DeMoor joined us for our French class during his day as a student.

Since we raised a lot of money for our Walkathon, our Principal was a student for the day. When he visited our class he found us in French. He joined us in working on French grammar and some interesting sentence formations.

We found it a lot of fun having our Principal in our class and when we had to work in partners we all wanted to work with him!

LEARNING JOURNEY

In Grade 5 we learn about many things in a variety of different ways to help us learn well. We use white boards, visual experiments and group discussions. But we don't just learn... we also have fun as a class. Sometimes at the end of the day we like to play the couch game!



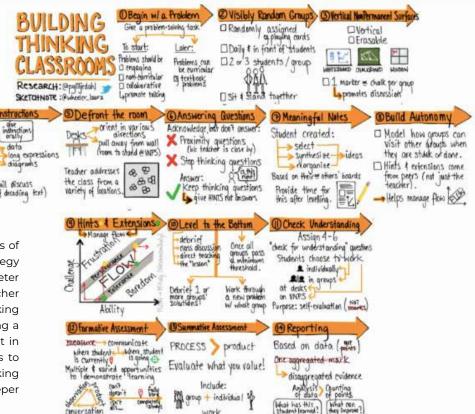












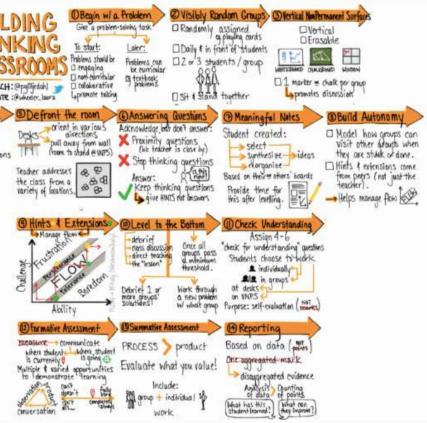


ALWAYS LEARNING



Building a Thinking Classroom

Often during our learning we work in groups of 3 at a vertical whiteboard. This learning strategy comes from the research of Peter Liljedahl. Peter Liljedahl is a mathematics education researcher known for his work on creating "thinking classrooms." His research focuses on fostering a positive and engaging learning environment in elementary school mathematics. The aim is to encourage students to develop critical thinking skills, problem-solving abilities, and a deeper understanding of mathematical concepts.









As a class we visit Chartwell, a local retirement home, once a month.

Each of us find our monthly visits fun because we enjoy doing activites with the residents. These include: talking with them about lots of different things, colouring pictures together and playing all sorts of games. They have taught us some new skills as well.

Our visits are always greatly anticipated by many of the residents, some are even waiting for our arrival as we walk in the doors.



JOHN MCCRAE VISIT

On Monday 6th November our whole class walked down to visit the John McCrae House.

It was so much fun. We made poppies and we learned so much about his life. We even got to dress up in some of the clothes they wore in those days to really get an idea of the time John McCrae lived in.

> ¹¹ It was an old place, and it was like you saw history when people dressed up. It was fascinating to see what they looked like then.¹¹







GRADE 6

So much happens in Grade 6 and we want to give you an insight into some of the many things we have been up to so far this term.

NEW HOMEROOM TEACHER

Grade 6 has a brand new homeroom teacher: Mrs. Clarke. She is amazing! Let's learn a bit more about her.... She loves to teach Math because she really enjoys it and loves the patterns and helping people understand it. A couple of random facts about her- she loves horseback riding, playing the piano and baking!

"How does it feel to be a new teacher?"- *Sometimes it feels uncomfortable not knowing what is going on when others do* - but Mrs Clarke is really excited to be a part of GCCS again. She actually used to send her three boys to GCCS when the school was on Water Street.

"What is your favourite thing about GCCS so far?" Mrs Clarke answered that she loves the students and the teachers because they are so welcoming and amazing!

Thank you so much to Mrs. Clarke for putting so much dedication and love into your students. We love you and appreciate all that you do for us everyday. You do not go unnoticed! - *by Ayleen, Gr* 6















MAKING MUSIC

In small groups we were set the task of either writing a song or finding a song that involved different instruments that we then presented in front of the class. It was fun to work in groups, and to learn about other classmates strengths in music.

In another project, each of us were given a xylophone and Mrs. Wood asked us to write a song or a tune that included 8 bars of music and then show the class what we had done.

As a class, we like playing boomwhackers together, making tunes such as the Ghostbusters theme tune, 'In the Hall of the Mountain King' and the Tetris song.

- by Jessie, Gr 6

| READING BUDDIES

Our class is partnered with Grade 1 for Reading Buddies.

Every week we take time to spend with Grade 1. Each of us is paired with a student 'buddy'. We meet them in the library where they pick books for us to read to them. Sometimes they bring their own books for them to read to us. It is a fun time to get to know the students in younger grades and to learn more about them. It also helps the students in the younger grades to feel more comfortable at recess as they know some of the older children to look up to if they need help. - by Jessie, Gr 6



SPACE TECHNOLOGY

We have been doing a fun project about Space Technology.

This involved each student in class deciding on what to learn more about. Options included the Mars Rover, the Hubble Telescope, famous people from space exploration, the Canadarm and more. Once we knew what we were going to base our project on, we began our research online, including the NASA website and Britannica.

In order to have achieved a successful project we had to include who/what/when/why, some history about our topic, some fun facts and, either the technology involved in its creation, or, if it was a person, how they affected space exploration. We then had to present our findings to the class, and we could decide how we did this. Some used Google Slides, others made posters.

We learned a lot from each other - everyone did an amazing job. - by Jessie, Gr 6

GRADE 7P

GRADE 7W/7P

WELCOME TO 7P

Find out more about some of the things we have been up to this term in our class.









At the beginning of the school year we each made an 'I Am Art' creation.

We chose a verse from the Bible that says something like 'I am Strong' or 'I am Chosen' and put it on a piece of paper. Then we drew a background to it. This was to remind us that we too are CHOSEN and STRONG and REDEEMED. - by Kiarah, Gr 7P

LEARNING WITH KINDER

The Grade 7s get the privilege of spending lunch recess with the Kindergarteners.

Everyone takes turns spending time playing, teaching and helping the Kindergarten students. We have lots of fun and so do they! - by Kiarah, Gr 7P

LANDFORMS

In Geography this term both 7P and 7W have been learning about different landforms. As part of our learning we worked with a partner on a project to create a 3D landscape of multiple landforms out of plasticine. Using different coloured plasticine we made landforms such as volcanoes, mountains, valleys, plains, plateaus and more. Once these were completed each group presented their creations to the rest of the class. - by Kiarah. Gr 7P







I LANGUAGE ARTS

In Language Arts we have been doing an inquiry unit, Follow the Evidence.

We have been reading, discussing, and writing about how crime scene investigators follow the evidence, using special tools, to solve crime cases. We have been meeting in book club groups to share and discuss our reflections on what we have been learning.



I CHAPEL: ORANGE SHIRT DAY THEME: TRUTH AND RECONCILIATION

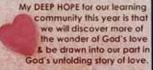
Our chapel performance in September was for Truth and Reconciliation Day, and we presented a poignant play centered on the experiences of individuals in Canada's residential school system, including Phyllis Webstad. Our performance aimed to educate our school community about the significance of Orange Shirt Day and to share a deeper understanding of the historical trauma suffered by indigenous communities. We hoped to tell a compelling narrative, ultimately honouring and remembering the residential school survivors and their enduring spirit and encouraging our community to continually seek truth and reconciliation with the Indigenous Peoples of what we now call Canada.



GRADE 7W NEWS

GRADE 7P NEWS

7W NEWS WELCOME TO OUR CLASS



LANDFORMS

As part of our Geography project on Landforms we also wrote and digitally illustrated tourist pamphlets to go alongside our 3D clay models. They worked really well together to show what we had learned.





Welcome to Grade 8. We have lots of exciting things to share with you on what we have been up to so far this year.



READING BUDDIES

This year Grade 8 has the privilege of doing Reading Buddies with the Grade 3/4 class.

In Reading Buddies we present projects to each other, we read together, we participate in school events together, and we work on our school work together. So far we have shared presentations, we have gone on the Terry Fox walk, and we have read lots of books. It's been so much fun and we can't wait to continue our year with the Grade 3/4 class.

- bv Brooke. Gr 8









FUNDRAISING INITIATIVES

In Grade 8 we do many things to serve our school community, some of those things include delivering the lunch orders to all the classes at the end of every week, and baking and selling our school bake sale once every month. We find joy in serving the kids of the school and helping them have a well-earned treat at the end of a long week.

For lunch orders, we offer Pizza Pizza, Subway and Pita Pit, and for bake sale we offer a variety of baked goods, such as cupcakes, brownies, rice krispies and cookies. Students can purchase all of these things for a dollar or less each. The proceeds of the bake sale all go towards our fundraiser for the Grade 8 endof-year trip. We hope that these things bring joy to our school community, and we are glad we can help in this way. - by Naomi, Gr 8







JOHN MCCRAE VISIT

We recently visited John McCrae's house to learn more about him and the world in which he lived.

"It was very educational and it was a good experience to have. The field trip should be continued because it was a very good way to remember the people who died in the war. It was a very good experience. I would definitely go again." - Brooke P

"It was very informative about the lives of people living in eras before us, and how people served and protected us throughout the years." - Ellie W



LINAMAR TRIP

So far this year we have visited the River Run centre in downtown Guelph once on a class trip. In this class trip we watched and interacted with Shaun Boothe, a rap/pop musician and singer. He performed a couple of songs out of his music series 'The Unauthorised Biography', where he takes the lives of different important figures, from the past and from the present, and puts it into song form. Some of the people he rapped about for us included Martin Luther King Jr., Malala and former US President Barack Obama. As a class we found this performance very interesting and educational because it opened our eyes to the reality that anyone and everyone is important, and all we have to do to succeed is to give our lives the best, and to never give up, even when times get tough, and life doesn't seem to be going our way. - by Ellie W, Gr 8





GCCS SPORTS SOCCER. CROSS COUNTRY. VOLLEYBALL

SOCCER TOURNAMENT

This year the Soccer Tournament went very well. Everyone in our girls and boys teams had great school spirit and showed great sportsmanship throughout the tournament. Both teams made great progress throughout the soccer season and improved a lot since the first soccer tryout. Both teams went very far in the tournament; the girls team continued their winning streak and won the tournament for the third consecutive year. The girls played Providence Christian School in the final match and won 3-0. The boys team did very well throughout the tournament and came in third place. Both teams represented our school well, they had good sportsmanship and worked hard all day at the tournament. - By Brooke, Gr 8

CROSS COUNTRY DISTRICT MEET

"It was so much fun when we won first for Senior girls." - Genna B (Grade 7W, Senior Girls team)

"All that running was hard, but it paid off when the Senior boys won second." – Nathan H (Grade 8, Senior Boys team) "I won second out of the Junior girls, and won a medal! It was so much fun!" - Corinne R (Grade 6, Junior Girls team) "There was only two of us but we still had fun." - Micah D (Grade 5, Junior Boys team)

"The whole race we stayed together, but not on purpose, we both just run at the same speed. It was also hard but after we got a lot of candy!"

– Caris M and Harper B (Grade 4, Junior Girls team)



GCCS EVENTS BACK TO SCHOOL BBO. WALK-A-THON. FALL FUN DAY. DRESS UP DAY.



spend recess and an amazing way to participate in school activities!

PROJECT LEGACY UPDATE!

In Spring 2022, the Project Legacy Campaign aimed to reduce our mortgage by 75% through matching donations of \$500,000. Thanks to generous supporters, we not only met but exceeded the goal, receiving over \$500,000 in gifts and pledges during the Fall of 2022. The Legacy Outdoor Classroom, a result of this success, was officially opened in June 2023 and has been a delightful addition to our property since.



We are so thrilled by the incredible support for our Project Legacy Campaign so far! Every donation brings us closer to our ultimate goal for our school's future growth. Let's keep the momentum going—your contribution makes a meaningful impact. Join us on this journey to shape a lasting legacy for our students and community! Your donations are a tremendous opportunity to positively impact GCCS!



To contribute and support Project Legacy: visit www.guelphccs.ca/project-legacy/ For inquiries or more details about Project Legacy reach out to our Principal at principal@guelphccs.ca or (519) 824-8860.

Thank you for your consideration, prayer, and support for our school as we move into 2024, and as we entrust GCCS to Jesus with faithful anticipation of His continued provision.

YRC : ABOUT US

THIS MAGAZINE WAS WRITTEN BY STUDENTS AT GCCS WHO ATTEND THE YOUNG REPORTERS CLUB.

At the heart of our Young Reporters News Club is a passionate commitment to keeping our school community informed, connected and inspired. Our mission is simple yet powerful: to share the vibrant stories and happenings within our school, spanning different grades and age groups.



Scan here to read more of our articles on our YRC page, or visit our school's blog page for more school insights.

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THANK YOU FOR READING